

Youth Apprenticeship

Week Roundtable Discussion

**Thank You
For Joining Us**

May 10 2024

Event Highlights

Collaboration • Engagement

Innovation • Synergy



“Begin with the end in mind”

~Stephen R. Covey

Submit Legislation proposal with Local State Official to sponsor HCIS/ SBH integrated program model, The “Anomaly”

Health Care Integrated Services and School Based Health

Establish a comprehensive framework known as the ‘Anomaly Model’ designed to address the multifaceted healthcare needs of youth within the K-12 school setting. At its core, this joint entity endeavors to pioneer the Youth Apprenticeship Integrated Program Model, which integrates various essential components to ensure the holistic well-being of students and prepare them for future careers in healthcare. Here's a breakdown of the purpose behind each component:

On-Site Medical Clinic

The inclusion of an on-site medical clinic within school campuses is instrumental in providing accessible healthcare services to students. This clinic serves as a hub for preventive care, medical screenings, and treatment, fostering a proactive approach to health management and reducing barriers to healthcare access.

Behavioral & Mental Health Integration

Recognizing the critical importance of addressing Mental health issues among youth, the ‘Anomaly Program’ offers provisions for integrating behavioral and mental health services within the school-based healthcare model. By providing counseling, therapy, and support services on campus, students receive timely interventions and support for their mental well-being.

Medical Apprenticeship Programs

The ‘Anomaly Program’ integrates medical apprenticeship programs within schools, offering students hands-on experience and exposure to various healthcare professions. Through apprenticeships, students gain practical skills, mentorship, and insight into potential career paths in the medical field.

Dual Enrollment College Credit

By incorporating dual enrollment college credit opportunities, the ‘Anomaly Program’ aims to bridge the gap between primary education, secondary and post-secondary education. Students participating in the Youth Apprenticeship Anomaly Program can earn college credits while still in high school, laying the foundation for their future academic and career pursuits in healthcare.

Site Placement and Internship Opportunities

The ‘Anomaly Program’ forges partnerships with healthcare institutions, universities and colleges to provide students with site placements and internship opportunities. These experiences expose students to diverse healthcare settings, enhance their skills, and expand their professional networks.

Workforce Investment and Career Pathways

Through workforce investment initiatives and career pathways, the ‘Anomaly Program’ empowers students to pursue meaningful careers in healthcare. Paid internships, career counseling, and guidance facilitate seamless transitions from education to employment, ensuring a robust pipeline of skilled healthcare professionals.

Overall, the purpose of the legislation offering is to create a synergistic approach to healthcare delivery, mental health delivery, education and apprenticeship programs within the K-12 school setting. By integrating medical services, mental health support, educational opportunities, (apprenticeship), early college through dual enrollment and workforce development initiatives including paid internships, the Health Care Integrated Services & School Based Health model aims to nurture the holistic development of students and prepare them for employment readiness and successful futures in the healthcare industry.

